

TAMASSEE-SALEM HIGH

P.O. Box 96
Salem, SC 29676

GRADES	9-12 High School	
ENROLLMENT	186 Students	
PRINCIPAL	Steve M.R. Moore	864-944-0444
SUPERINTENDENT	Dr. Valerie Truesdale	864-638-4000
BOARD CHAIR	Harry B. Mays, Jr.	864-972-2136

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL
REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	5	2	4	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Good	N/A
2003	Average	Below Average	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	72.5	N/A	N/A	70.8	N/A	N/A
Passed 1 subtest	15.0	N/A	N/A	15.1	N/A	N/A
Passed no subtests	12.5	N/A	N/A	14.7	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

Percent	Our School	High Schools with Students Like Ours
	100.0%	95.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	8.0
Seniors who met the SAT/ACT requirement	0.0	8.5
Seniors who met the grade point average	44.8	42.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	29	146
Number of Diplomas	26	106
Rate	89.7%	74.5%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	29	100.0	29	0.0	29	89.7	YES
Gender							
Male	14	100.0	16	0.0	15	86.7	N/A
Female	15	100.0	13	0.0	14	92.9	N/A
Racial/Ethnic Group							
White	27	100.0	28	0.0	28	89.3	N/A
African-American	2	I/S	1	0.0	1	I/S	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	23	100.0	27	0.0	21	100.0	N/A
Disabilities other than speech	6	100.0	2	I/S	8	62.5	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	29	100.0	29	0.0	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	29	100.0	29	0.0	29	89.7	N/A
Socio-Economic Status							
Subsidized meals	11	100.0	8	0.0	12	91.7	N/A
Full-pay meals	18	100.0	21	0.0	17	88.2	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	40	100.0	12.5	40.0	30.0	17.5	55.0	YES	YES
Gender									
Male	19	100.0	26.3	31.6	26.3	15.8	42.1	N/A	N/A
Female	21	100.0	N/A	47.6	33.3	19.0	66.7	N/A	N/A
Racial/Ethnic Group									
White	38	100.0	13.2	39.5	28.9	18.4	52.6	I/S	I/S
African-American	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	28	100.0	N/A	35.7	39.3	25.0	75.0	N/A	N/A
Disabled	12	100.0	41.7	50.0	8.3	N/A	8.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	40	100.0	12.5	40.0	30.0	17.5	55.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	40	100.0	12.5	40.0	30.0	17.5	55.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	24	100.0	8.3	33.3	33.3	25.0	66.7	I/S	I/S
Full-pay meals	16	100.0	18.8	50.0	25.0	6.3	37.5	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	40	100.0	27.5	30.0	40.0	2.5	55.0	YES	YES
Gender									
Male	19	100.0	36.8	21.1	36.8	5.3	47.4	N/A	N/A
Female	21	100.0	19.0	38.1	42.9	N/A	61.9	N/A	N/A
Racial/Ethnic Group									
White	38	100.0	28.9	28.9	39.5	2.6	52.6	I/S	I/S
African-American	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	28	100.0	3.6	39.3	53.6	3.6	75.0	N/A	N/A
Disabled	12	100.0	83.3	8.3	8.3	N/A	8.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	40	100.0	27.5	30.0	40.0	2.5	55.0	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	40	100.0	27.5	30.0	40.0	2.5	55.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	24	100.0	25.0	29.2	41.7	4.2	58.3	I/S	I/S
Full-pay meals	16	100.0	31.3	31.3	37.5	N/A	50.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 186)

Retention rate	4.9%	Down from 7.5%	9.5%	9.1%
Attendance rate	96.4%	Down from 96.5%	95.8%	96.0%
Eligible for gifted and talented	0.0%	No change	5.6%	5.8%
With disabilities other than speech	27.7%	Up from 24.4%	14.3%	12.7%
Older than usual for grade	14.0%	Down from 15.3%	12.8%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 2.5%	1.2%	1.6%
Enrolled in AP/IB programs	0.0%	No change	9.6%	10.2%
Successful on AP/IB exams	N/AV		42.3%	53.8%
Annual dropout rate	2.5%	Up from 2.0%	2.8%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	5.5%	3.6%
Enrollment in career/technology center courses	102	Up from 72	367	466
Students participating in worked-based experiences	18.1%	Up from 13.8%	21.1%	25.7%
Career/technology students mastering core competencies	71.8%	Up from 61.4%	73.7%	77.7%
Career/technology completers placed	N/A	N/A	98.3%	99.3%

Teachers (n= 24)

Teachers with advanced degrees	37.5%	Down from 39.1%	48.1%	52.0%
Continuing contract teachers	79.2%	Down from 82.6%	81.5%	82.1%
Highly qualified teachers**	95.2%	N/A	89.2%	89.5%
Teachers with emergency or provisional certificates	0.0%		9.5%	8.6%
Teachers returning from previous year	76.6%	Up from 67.9%	84.2%	86.2%
Teacher attendance rate	95.2%	Down from 96.6%	95.3%	95.3%
Average teacher salary	\$40,430	Down 0.6%	\$40,289	\$41,060
Prof. development days/teacher	10.8 days	Up from 10.0 days	10.8 days	10.6 days

School

Principal's years at school	1.0	Down from 8.0	3.5	3.0
Student-teacher ratio in core subjects	22.4 to 1	Down from 24.4 to 1	23.9 to 1	26.4 to 1
Prime instructional time	89.9%	Down from 91.5%	89.4%	90.0%
Dollars spent per pupil*	\$8,105	Down 47.2%	\$6,729	\$6,310
Percent of expenditures for teacher salaries*	56.5%	Up from 49.3%	58.3%	57.9%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	99.0%	No change	93.2%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	91.0%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have enjoyed an exciting year filled with much student enthusiasm and improved community involvement. Students have participated in service projects, writing and poster contests, the Anderson, Oconee, Pickens Science Fair, Fine Arts and athletic events. Tamassee-Salem Middle and High School also received a visit from Representative Gresham Barrett who presented the school with a United States Flag in recognition for its endeavor to improve student life. There was an increase in the number of graduates from school year 2002-03 and improvement in the average SAT score.

The SIC made great strides to strengthen its committee this school year. Meeting each month, the SIC discussed the strategic plan and ways to honor students for their achievements. The Salem Lion's Club sponsored the Eagle Pride Program to honor student achievements and also gave a scholarship to a graduating senior who represented the characteristics of a successful student.

Continuing with the use of a state grant, teachers were provided the opportunity to attend conferences to strengthen the GT programs, writing, and best practices. An emphasis on Brain Research and best practices were used as the basis to begin to address the components and process of an exemplary writing program. The high school applied for the exemplary reading award and received feedback that will be useful for the future. The professional development library continues to be improved with the input of the administrative team to assist with future staff development opportunities.

The administrative team utilized the department chairs to focus on a new direction and assist the curriculum leadership team to develop more opportunities for projects across the curriculum. Standards in Practice was used by members of the faculty to develop and enhance projects for students.

Under the direction of a new guidance counselor, students and teachers were trained in peer mediation and conflict resolution in conjunction with character education for students. Students were provided with small group opportunities to address needs of students as a whole and discuss individual needs. Service Learning and Healthy Ventures provided students with opportunities to address community needs and healthy choices in relation to developing improved student responsibility.

We are accredited by the Southern Association of Colleges and Schools.

Steve M.R. Moore, Principal

Tina Winkler and Janet Gibson, Co-chairs for SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	12	29	13
Percent satisfied with learning environment	63.6%	69.0%	69.2%
Percent satisfied with social and physical environment	75.0%	82.8%	53.8%
Percent satisfied with home-school relations	33.3%	79.3%	61.5%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.